



Correlation to the Indiana Common Core State Standards for English Language Arts, Grade 2

Indiana Journeys Grade 2

COMMON
CORE



HOUGHTON MIFFLIN HARCOURT

**Houghton Mifflin Harcourt
Journeys Common Core Indiana
Grade 2**

correlated to the

**Indiana
Common Core Standards English Language Arts
Grade 2**

Standard	Descriptor	Citations
	Reading: Literature	
	Key Ideas and Details	
RL.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p><u>Student Edition</u> 2-1: 401, 504, 506, 515, 525, 530 2-2: 312, 314, 321, 332, 384, 405, 406, 407</p> <p><u>Teacher's Edition</u> 2-1: T15, T26, T27, T50, T307, T314, T315, T318, T320, T321, T322, T323, T324, T325, T326, T327, T348, T409, T420, T422, T424, T425, T426, T427, T428, T430, T448 2-2: T124, T125, T126, T127, T128, T129, T130, T133, T134, T154, T313, T324, T325, T326, T327, T328, T329, T331, T332, T354 2-3: T26, T27, T28, T29, T30, T31, T32, T33, T34, T52, T63, T305, T410, T411, T414, T415, T417, T419, T421, T422, T423, T444 2-4: T54, T128, T130, T134, T154, T326, T328, T332, T335, T336, T354, T454</p>

Standard	Descriptor	Citations
RL.2.1		2-5: T127, T129, T130, T154, T165, T322, T323, T327, T328, T332, T343, T354 2-6: T26, T27, T28, T30, T31, T32, T33, T34, T35, T45, T154, T226, T227, T248, T329, T350
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	<u>Student Edition</u> 2-1: 12, 14, 26, 134, 137, 324, 327, 537 2-2: 50, 52, 73, 74, 76, 334, 454, 456, 465, 466, 468, 508 <u>Teacher's Edition</u> 2-1: T22, T27, T39, T358, T359 2-2: T135, T330, T332, T334, T364, T365 2-3: T455 2-4: T122, T135, T145, T146 2-5: T333, T334, T343, T364, T365 2-6: T222, T227, T229, T239, T241, T318, T360

Standard	Descriptor	Citations
RL.2.3	Describe how characters in a story respond to major events and challenges.	<p><u>Student Edition</u> 2-1: 144, 296, 298, 301, 320, 322, 532 2-2: 14, 21, 37, 242, 244, 249, 262, 264, 484, 486, 494, 504, 506, 552</p> <p><u>Teacher's Edition</u> 2-1: T318, T320, T326, T328 2-2: T124, T126, T128, T130, T133, T321, T324, T325, T326, T327, T328, T331, T342, T343 2-3: T28, T30, T33, T34, T35, T434, T435 2-4: T29, T31, T33, T34, T44-T45, T126, T127, T129, T334, T335, T430, T434, T435, T473 2-5: T122, T123, T127, T129, T132, T143, T144, T145, T364, T365 2-6: T27, T29, T30, T32, T34, T318-T319, T326, T327, T338-T339</p>
Craft and Structure		
RL.2.4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	<p><u>Student Edition</u> 2-1: 14, 27, 62, 104, 121, 131, 146, 154, 171, 286, 289, 298, 304, 321, 374, 385, 395, 426, 429 2-2: 257, 263, 552</p> <p><u>Teacher's Edition</u> 2-1: T39, T158, T328, T337, T423, T439 2-2: T262, T263, T320, T327, T343 2-3: T31, T34, T42, T43, T156, T157 2-4: T264, T429, T430, T432, T445 2-5: T131, T132, T143</p>

Standard	Descriptor	Citations
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	<p><u>Student Edition</u> 2-1: 12, 14, 26, 144, 146, 168, 170, 172, 224, 226, 249, 251, 429 2-2: 12, 14, 35, 36, 382, 384, 393, 406</p> <p><u>Teacher's Edition</u> 2-1: T22, T29, T30, T37, T39, T416, T430, T431, T439 2-2: T134, T143 2-4: T35, T36, T44, T45, T429, T445, T22, T44, T45 2-6: T22, T26, T29, T36, T45, T230, T322, T324</p>
RL.2.6	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	<p><u>Student Edition</u> 2-1: 534 2-2: 126, 151, 152, 126, 314, 327, 333, 486, 497, 505, 552</p> <p><u>Teacher's Edition</u> 2-3: T454 2-4: T329, T333, T343, T345, T347, T364 2-5: T130, T330, T331, T342, T343 2-6: T65, T228, T229, T338, T339</p>

Standard	Descriptor	Citations
	Integration of Knowledge and Ideas	
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	<p><u>Student Edition</u> 2-1: 28, 104, 106, 112, 130, 132, 172, 173, 177, 224, 226, 231, 250, 252, 372, 374, 381, 394, 396, 504, 506, 531, 532 2-2: 43, 124, 126, 150, 242, 244, 262, 264, 269, 312, 314, 332, 334, 382, 384, 407, 408, 470, 477, 511, 552</p> <p><u>Teacher's Edition</u> 2-1: T159, T314, T320, T321, T322, T323, T328, T337, T420, T424, T425, T426, T428, T429, T439, T440, T441, T459 2-2: T120, T125, T143, T145 2-3: T22, T29, T43, T45, T410, T414, T417, T418, T423, T434, T435 2-4: T26, T27, T28, T29, T31, T32, T35, T65, T129, T131, T132, T133, T135, T147, T326, T329, T331, T345, T346, T365, T422, T423, T426, T428, T431, T433, T445 2-5: T122, T126, T127, T128, T130, T143, T145, T322, T326, T329, T331, T343, T345 2-6: T22, T26, T28, T31, T33, T35, T45, T47, T260, T261, T322, T324, T325, T328, T361</p>
RL.2.8	(Not applicable to literature)	
RL.2.9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	<p><u>Student Edition</u> 2-2: 477, 511, 552</p> <p><u>Teacher's Edition</u> 2-5: T373 2-6: T259, T261, T269, T361</p>

Standard	Descriptor	Citations
	Range of Reading and Level of Text Complexity	
RL.2.10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p><u>Student Edition</u> 2-1: 14, 62, 106, 134, 146, 226, 286, 298, 324, 374, 426, 506, 534, 52 2-2: 14, 126, 244, 314, 384, 456, 470, 486, 508, 552</p> <p><u>Teacher’s Edition</u> 2-1: T24, T158, T316, T358, T418 2-2: T122, T262, T322 2-3: T24, T412, T454 2-4: T24, T26, T36, T45, T124, T324, T364, 424, T424, T426, T437, T445 2-5: T124, T324, T364 2-6: T24, T224, T258, T320, T360</p>

Standard	Descriptor	Citations
	Reading: Informational Text	
	Key Ideas and Details	
RI.2.1	Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text.	<p><u>Student Edition</u> 2-1: 40, 42, 58, 60, 65, 92, 497 2-2: 210, 276, 278, 298</p> <p><u>Teacher's Edition</u> 2-1: T119, T127, T137, T139, T148, T159, T220, T221, T222, T223, T224, T225, T226, T246 2-2: T23, T26, T27, T28, T29, T30, T31, T50, T226, T227, T228, T230, T231, T232, T252, T426, T427, T432, T433, T452 2-3: T121, T124, T125, T126, T127, T128, T146, T222, T223, T244, T318, T342, T353 2-4: T227, T229, T230, T232, T254, T265, T315 2-5: T26, T27, T29, T30, T31, T32, T54, T222, T226, T227, T229, T231, T232, T234, T243, T254, T426, T432, T450 2-6: T123, T126, T127, T128, T130, T131, T132, T133, T154, T424, T450</p>
RI.2.2	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	<p><u>Student Edition</u> 2-1: 264, 266, 281, 282, 284, 436-438, 454, 456, 458 2-2: 208, 210, 217, 228, 230, 305</p> <p><u>Teacher's Edition</u> 2-2: T222, T233, T241, T243 2-3: T214, T218, T220, T223, T225, T235, T237, T321, T322 2-5: T22, T26, T29, T31, T32, T43, T45, T265 2-6: T431</p>

Standard	Descriptor	Citations
RI.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	<p><u>Student Edition</u> 2-1: 91, 266, 271, 283, 472, 491 2-2: 210, 215, 229, 266 278, 299, 302, 348, 362, 365, 366, 444, 447, 518, 520, 527, 540, 542, 547</p> <p><u>Teacher's Edition</u> 2-1: T129, T216, T227, T233, T235 2-2: T241 2-3: T316, T320, T321, T333, T335 2-5: T23, T32, T33, T43, T165, T228, T229, T230, T233, T243, T422, T430, T431, T432, T441, T443, T469 2-6: T126, T164, T165, T418, T419, T422, T425, T427, T428, T430, T439, T440</p>
Craft and Structure		
RI.2.4	Determine the meaning of words and phrases in a text relevant to a <i>grade 2 topic or subject area</i> .	<p><u>Student Edition</u> 2-1: 190, 207 2-2: 97, 111, 114, 164, 166, 191, 520, 525, 541</p> <p><u>Teacher's Edition</u> 2-2: T27, T41, T62, T141 2-6: T128, T422, T423, T426, T429, T438-T439</p>

Standard	Descriptor	Citations
RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	<p><u>Student Edition</u></p> <p>2-1: 30, 94, 95, 96, 174, 175, 176, 188, 190, 202, 206, 209, 274, 358, 360, 398, 399, 400, 408, 410, 415, 422, 424, 438, 446, 457, 458, 494, 542</p> <p>2-2: 40, 41, 42, 117, 232, 545</p> <p><u>Teacher's Edition</u></p> <p>2-2: T22, T31, T41, T43, T61, T62</p> <p>2-3: T62, T120, T125, T127, T137, T138, T157, T218, T221, T224, T235, T236, T254, T312, T352</p> <p>2-4: T64, T265, T464</p> <p>2-5: T64, T165, T460</p>
RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	<p><u>Student Edition</u></p> <p>2-1: 72, 74, 90, 92, 336, 353, 355, 424, 425, 458, 470, 472, 487, 490</p> <p>2-2: 81, 88, 90, 110, 112, 154, 413, 428, 438, 441</p> <p><u>Teacher's Edition</u></p> <p>2-1: T122, T126, T217, T225, T235, T236</p> <p>2-2: T32, T129, T428, T434, T443, T462</p> <p>2-3: T129, T226, T237, T316, T333, T334</p> <p>2-4: T165, T222, T229, T231, T233, T464</p> <p>2-5: T33, T431</p> <p>2-6: T65, T133, T142, T143, T431</p>

Standard	Descriptor	Citations
	Integration of Knowledge and Ideas	
RI.2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	<p><u>Student Edition</u> 2-1: 42, 59, 254, 256, 408, 410, 424, 425, 438, 542 2-2: 157, 164, 166, 190, 194, 195, 196, 276, 298, 300, 346, 348, 350, 351, 363, 364, 366, 368, 371, 410, 444, 446</p> <p><u>Teacher's Edition</u> 2-1: T124, T125, T128, T137, T220 2-2: T124, T125, T128, T137, T164, T220, T227, T430 2-3: T120, T125, T126, T137, T139, T221, T235, T352, T433 2-4: T226, T228, T230, T233, T464 2-5: T33, T222, T245, T422, T426, T427, T429, T440, T441, T443, T460, T461 2-6: T64, T164</p>
RI.2.8	Describe how reasons support specific points the author makes in a text.	<p><u>Student Edition</u> 2-1: 334, 336, 354, 356, 410, 419, 423, 542 2-2: 420, 422, 429, 440</p> <p><u>Teacher's Edition</u> 2-2: T422, T430, T431, T433, T443, T445 2-3: T127, T128, T137 2-6: T122, T129, T130, T131, T142, T143</p>

Standard	Descriptor	Citations
RI.2.9	Compare and contrast the most important points presented by two texts on the same topic.	<p><u>Student Edition</u> 2-1: 33, 210, 217, 257, 266, 361, 497, 542 2-2: 197, 235, 305, 547</p> <p><u>Teacher's Edition</u> 2-1: T61 2-2: T62, T63, T165 2-3: T353 2-4: T465 2-5: T65, T265 2-6: T461</p>
Range of Reading and Level of Text Complexity		
RI.2.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p><u>Student Edition</u> 2-1: 30, 42, 59, 74, 94, 174, 190, 210, 254, 336, 358, 398, 410, 438, 472, 475, 494, 542 2-2: 40, 78, 90, 114, 154, 166, 194, 210, 232, 266, 278, 302, 348, 368, 410, 422, 520, 544</p> <p><u>Teacher's Edition</u> 2-1: T120, T218, T235, T256, T458 2-2: T24, T60, T224, T424, T462 2-3: T62, T122, T137, T216, T254, T314, T352 2-4: T64, T224 2-5: T24, T30, T43, T64, T164, T224, T264, T424, T426, T441, T460, T464 2-6: T64, T124, T164, T420, T460</p>

Standard	Descriptor	Citations
	Reading: Foundational Skills	
	Phonics and Word Recognition	
RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words	
RF.2.3a	Distinguish long and short vowels when reading regularly spelled one-syllable words.	<u>Teacher's Edition</u> 2-1: T17, T18, T37, T113, T115, T135, T157, T211, T213, T233, T309, T335, T446, T457 2-3: T144, T242, T307, T308, T331, T340, T351, T453 2-4: T52, T117 2-6: T117, T415
RF.2.3b	Know spelling-sound correspondences for additional common vowel teams.	<u>Teacher's Edition</u> 2-1: T19, T49, T116 2-3: T115, T135, T144, T154, T209, T210, T233, T242, T252, T340, T350, T351 2-4: T63, T117, T143, T162, T163, T219, T263, T352, T362 2-6: T313, T337, T359, T413, T415, T437, T459
RF.2.3c	Decode regularly spelled two-syllable words with long vowels.	<u>Teacher's Edition</u> 2-3: T50, T115, T116, T135, T144, T154, T209, T233, T242, T252, T340, T351 2-4: T52, T117, T163, T352 2-6: T313, T336-T337, T359, T413, T437, T459
RF.2.3d	Decode words with common prefixes and suffixes.	<u>Teacher's Edition</u> 2-5: T52, T63, T217, T241, T263, T317, T341, T362, T448 2-6: T52, T63, T163, T263

Standard	Descriptor	Citations
RF.2.3e	Identify words with inconsistent but common spelling-sound correspondences.	<u>Teacher's Edition</u> 2-1: T58, T243, T254, T345, T356 2-2: T249, T261, T315, T341, T363 2-3: T17, T18, T35, T61, T340, T350 2-4: T17, T18, T43, T62, T217, T241, T263, T352, T362 2-5: T162, T163, T237, T351, T417, T418, T439, T458, T470 2-6: T17, T43, T62, T117, T141, T163, T217, T246, T256, T257
RF.2.3f	Recognize and read grade-appropriate irregularly spelled words.	<u>Student Edition</u> 2-1: 10-11, 38-39, 70-71, 102-103, 142-143, 186-187, 222-223, 262-263, 294-295, 332-333, 370-371, 406-407, 434-435, 468-469, 502-503 2-2: 10-11, 48-49, 86-87, 122-123, 162-163, 206-207, 240-241, 274-275, 310-311, 344-345, 380-381, 418-419, 452-453, 482-483, 516-517 <u>Teacher's Edition</u> 2-1: T13, T19, T35, T45, T57, T67, T109, T133, T143, T155, T165, T305, T310, T333, T343, T355, T365, T407, T412, T445, T465 2-2: T13, T37, T47, T57, T69, T111, T116, T139, T149, T161, T171, T213, T231, T247, T259, T269 2-3: T13, T39, T49, T59, T69, T111, T133, T143, T153, T163, T303, T329, T339, T349, T359, T401, T429, T439, T451, T461 2-4: T13, T41, T51, T61, T71, T113, T118, T141, T151, T161, T171, T213, T239, T249, T261, T271, T313, T341, T351, T361, T371, T413, T441, T451, T461, T471 2-5: T113, T139, T149, T161, T171, T213, T239, T249, T261, T271, T361, T363, T371, T413, T437, T447, T457, T467

Standard	Descriptor	Citations
RF.2.3f		2-6: T13, T41, T51, T61, T71, T113, T139, T149, T161, T171, T213, T235, T245, T255, T267, T309, T335, T345, T357, T367, T435
	Fluency	
RF.2.4	Read with sufficient accuracy and fluency to support comprehension.	
RF.2.4a	Read grade-level text with purpose and understanding.	Teacher's Edition 2-1: T25, T115, T121, T149, T219, T317, T419 2-2: T25, T51, T123, T225, T253, T323, T425 2-3: T25, T112, T117, T123, T145, T147, T217, T245, T315, T413 2-4: T25, T55, T125, T225, T325, T425, T425, T455 2-5: T25, T55, T125, T214, T219, T225, T252, T255, T325, T352, T355, T425, T451 2-6: T25, T125, T214, T225, T321, T421, T448
RF.2.4b	Read grade-level text orally with accuracy, appropriate rate, and expression.	Teacher's Edition 2-1: T48, T49, T51, T110, T115, T146, T147, T149, T311 2-2: T14, T19, T49, T51, T117, T153, T214, T219, T251, T253, T317 2-3: T14, T19, T51, T112, T117, T145, T206, T211, T243, T402, T407, T443 2-4: T14, T19, T53, T55, T152, T253, T255, T455 2-5: T114, T214, T219, T252, T253, T255, T314, T319, T353, T355 2-6: T14, T19, T53, T315, T349, T351, T410, T448, T451

Standard	Descriptor	Citations
RF.2.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p><u>Student Edition</u></p> <p>2-1: 10-11, 38-39, 70-71, 102-103, 142-143, 186-187, 222-223, 262-263, 294-295, 332-333, 370-371, 406-407, 434-435, 468-469, 502-503</p> <p>2-2: 10-11, 48-49, 86-87, 122-123, 162-163, 206-207, 240-241, 274-275, 310-311, 344-345, 380-381, 418-419, 452-453, 482-483, 516-517</p> <p><u>Teacher's Edition</u></p> <p>2-1: T51, T208, T245, T247, T349, T449</p> <p>2-2: T155, T355, T453</p> <p>2-3: T53, T206, T211, T243, T245, T343, T416, T418, T445</p> <p>2-4: T155, T355</p> <p>2-5: T119, T153, T155</p> <p>2-6: T55, T249</p>

Standard	Descriptor	Citations
	Writing	
	Text Types and Purposes	
W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because</i> , <i>and</i> , <i>also</i>) to connect opinion and reasons, and provide a concluding statement or section.	<p><u>Student Edition</u> 2-1: 29, 61, 93, 132, 172, 285, 323, 357, 397, 404-405, 425, 432-433, 493, 500-501, 533, 540-541 2-2: 39, 77, 117, 193, 231, 265, 416-417, 443, 450-451, 480-481, 507, 514-515, 543, 550-551</p> <p><u>Teacher's Edition</u> 2-1: T41, T139, T237, T339, T441 2-2: T243, T345, T445, T474 2-3: T37, T45, T47, T57, T67, T74, T131, T139, T141, T151, T161, T168, T229, T239, T249, T259, T266, T327, T335, T337, T347, T357, T364, T427, T435, T437, T449, T459, T466 2-4: T147, T265, T339, T376, T447 2-5: T145 2-6: T49, T137, T147, T159, T169, T176, T233, T241, T243, T253, T265, T272, T341, T433, T441, T443, T455, T465, T472</p>

Standard	Descriptor	Citations
W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	<p><u>Student Edition</u> 2-1: 97, 220-221, 253, 260-261, 292-293, 330-331, 364-365, 459 2-2: 113, 238-239, 272-273, 301, 308-309, 335, 367, 374-375, 409</p> <p><u>Teacher's Edition</u> 2-1: T257 2-2: T35, T43, T45, T55, T67, T74, T235, T245, T257, T267, T274, T437, T447, T457, T467, T474 2-3: T237 2-4: T59 2-5: T37, T47, T59, T69, T76, T137, T147, T159, T169, T176, T237, T245, T247, T259, T269, T277, T337, T345, T347, T359, T369, T376, T435, T443, T445, T455, T465, T472 2-6: T47, T145</p>
W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	<p><u>Student Edition</u> 2-1: 36-37, 68-69, 97, 100-101, 140-141, 180-181 2-2: 46-47, 81, 84-85, 120-121, 127, 160-161, 200-201</p> <p><u>Teacher's Edition</u> 2-1: T55, T65, T72, T131, T141, T153, T163, T170, T229, T239, T251, T257, T261, T268, T331, T341, T353, T363, T370, T433, T443, T453, T463, T470 2-4: T39, T49, T69, T76, T139, T149, T159, T165, T169, T177, T237, T247, T259, T269, T276, T347, T439, T449, T459, T469, T476</p>

Standard	Descriptor	Citations
	Production and Distribution of Writing	
W.2.4	(Begins in grade 3)	
W.2.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	<p><u>Student Edition</u> 2-1: 180-181, 364-365, 432-433, 540-541 2-2: 200-201, 374-375, 550-551</p> <p><u>Teacher's Edition</u> 2-1: T70, T168, T266, T368, T463, T468 2-2: T374, T467, T472 2-3: T72, T166, T264, T459, T464 2-4: T74, T177, T274, T276, T374, T469, T474 2-5: T73, T174, T274, T374, T465, T470 2-6: T74, T76, T165, T174, T176, T370, T465, T470</p>
W.2.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	<p><u>Teacher's Edition</u> 2-1: T433, T443, T453, T463, T470, T470 2-2: T72, T272, T437, T447, T457, T467, T474 2-3: T362, T437, T449, T466 2-4: T439, T449, T459, T469, T476 2-5: T435, T445, T455, T465, T472 2-6: T147, T173, T270, T465, T472</p>

Standard	Descriptor	Citations
	Research to Build and Present Knowledge	
W.2.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	<p><u>Student Edition</u> 2-1: 137, 210, 217, 361 2-2: 231, 235, 371, 413, 450-451, 477</p> <p><u>Teacher's Edition</u> 2-2: T63, T271, T365, T437 2-3: T255, T361 2-5: T45, T65, T73, T409, T461 2-6: T65, T137, T147, T159, T169, T173, T176, T261</p>
W.2.8	Recall information from experiences or gather information from provided sources to answer a question.	<p><u>Student Edition</u> 2-1: 33 2-2: 197, 409</p> <p><u>Teacher's Edition</u> 2-1: T61, T265, T467 2-2: T71 2-3: T165 2-4: T465 2-5: T73, T365 2-6: T47, T173, T369</p>
W.2.9	(Begins in grade 4)	
	Range of Writing	
W.2.10	(Begins in grade 3)	

Standard	Descriptor	Citations
	Speaking & Listening	
	Comprehension and Collaboration	
SL.2.1	Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.	
SL.2.1a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	<p><u>Student Edition</u> 2-1: 29, 60, 133, 252, 284, 289, 396, 458, 492, 497, 532 2-2: 38, 76, 192, 230, 264, 408, 506, 542</p> <p><u>Teacher's Edition</u> 2-1: T50, T61, T65, T69, T138, T148, T159, T236, T246, T348, T367, T448 2-2: T42, T50, T63, T154, T173, T242, T252, T263, T354, T452, T463, T471 2-3: T44, T52, T71, T138, T146, T157, T164, T236, T244, T255, T334, T342, T353, T444 2-4: T46, T54, T65, T146, T154, T244, T254, T354, T446, T454, T465 2-5: T44, T54, T154, T165, T244, T254, T354, T365, T373, T450, T461, T469 2-6: T54, T73, T154, T248, T261, T350, T440, T450, T469</p>

Standard	Descriptor	Citations
SL.2.1b	Build on others' talk in conversations by linking their comments to the remarks of others.	<p><u>Student Edition</u> 2-1: 327, 492, 532 2-2: 152, 192, 300</p> <p><u>Teacher's Edition</u> 2-1: T50, T61, T69, T119, T148, T159, T246, T348, T367, T448 2-2: T42, T50, T63, T154, T173, T252, T263, T354, T365, T444, T452, T463, T471 2-3: T52, T71, T146, T164, T244, T255, T334, T342, T353, T361, T434, T444 2-4: T54, T65, T154, T173, T254, T346, T354, T446, T454, T465 2-5: T54, T154, T165, T244, T254, T354, T365, T373, T450 2-6: T46, T54, T73, T154, T248, T261, T350, T450, T469</p>
SL.2.1c	Ask for clarification and further explanation as needed about the topics and texts under discussion.	<p><u>Student Edition</u> 2-1: 172, 356 2-2: 76, 442</p> <p><u>Teacher's Edition</u> 2-1: T50, T61, T148, T159, T246, T265, T307, T348, T367, T409, T448, T467 2-2: T50, T63, T154, T173, T252, T263, T313, T354, T415, T452, T463 2-3: T52, T54, T146, T154, T244, T254, T255, T305, T342, T354, T361, T444, T454, T463 2-4: T54, T65, T173, T315, T454, T465 2-5: T54, T73, T154, T165, T173, T254, T273, T354, T365, T450, T469 2-6: T248, T350, T450, T469</p>

Standard	Descriptor	Citations
SL.2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	<p><u>Student Edition</u> 2-1: 28, 60, 92, 132, 172, 208, 252, 284, 322, 356, 396, 424, 458, 492, 532 2-2: 38, 76, 112, 152, 192, 230, 264, 300, 334, 366, 408, 442, 468, 506, 542</p> <p><u>Teacher's Edition</u> 2-1: T15, T209, T307, T409 2-2: T113, T215, T313, T373 2-3: T15, T261, T263, T305, T403, T463 2-4: T15, T115, T215, T315, T415, T471, T473 2-5: T15, T215, T469 2-6: T15, T269, T311, T411</p>
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	<p><u>Student Edition</u> 2-1: 322, 401 2-2: 112, 269, 334</p> <p><u>Teacher's Edition</u> 2-1: T111, T159, T265, T467 2-2: T15, T63, T263, T415, T463, T471 2-3: T15, T63, T113, T207, T255, T361, T403 2-4: T244 2-5: T15, T73, T115, T165, T173, T265, T273, T315, T344, T415, T469 2-6: T115, T215, T411</p>

Standard	Descriptor	Citations
	Presentation of Knowledge and Ideas	
SL.2.4	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	<p><u>Student Edition</u> 2-1: 97 2-2: 38, 117</p> <p><u>Teacher's Edition</u> 2-1: T257 2-2: T71, T270 2-3: T257, T463 2-4: T46, T146, T265, T273, T465 2-5: T173, T273, T365, T373 2-6: T269</p>
SL.2.5	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	<p><u>Student Edition</u> 2-2: 413</p> <p><u>Teacher's Edition</u> 2-1: T159, T167 2-3: T361 2-4: T73 2-5: T73, T165, T173, T273, T365 2-6: T240, T241, T461, T469</p>

Standard	Descriptor	Citations
SL.2.6	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 on pages 26 and 27 for specific expectations.)	<p><u>Student Edition</u> 2-1: 177, 252, 257 2-2: 265, 366</p> <p><u>Teacher's Edition</u> 2-1: T40, T50, T148, T167, T246, T249, T348, T448, T459, T467 2-2: T50, T70, T113, T154, T165, T252, T270, T354, T365, T452 2-3: T52, T146, T207, T244, T342, T361, T444, T444, T463 2-4: T54, T72, T154, T254, T354, T454, T473 2-5: T54, T73, T144, T154, T173, T254, T273, T354, T442, T450, T469 2-6: T54, T154, T248, T350, T450</p>

Standard	Descriptor	Citations
	Language Standards	
	Conventions of Standard English	
L.2.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.2.1a	Use collective nouns (e.g., <i>group</i>).	<u>Student Edition</u> 2-1: 218-219 <u>Teacher's Edition</u> 2-2: T54, T72, T73, T368
L.2.1b	Form and use frequently occurring irregular plural nouns (e.g., <i>feet, children, teeth, mice, fish</i>).	<u>Student Edition</u> 2-1: 218-219 <u>Teacher's Edition</u> 2-2: T34, T44, T66, T72 2-3: T63, T66
L.2.1c	Use reflexive pronouns (e.g., <i>myself, ourselves</i>).	<u>Student Edition</u> 2-2: 44-45 <u>Teacher's Edition</u> 2-4: T58, T74-T75, T474 2-5: T68

Standard	Descriptor	Citations
L.2.1d	Form and use the past tense of frequently occurring irregular verbs (e.g., <i>sat, hid, told</i>).	<p><u>Student Edition</u> 2-2: 118-119, 306-307, 372-373</p> <p><u>Teacher's Edition</u> 2-4: T244, T258, T268, T274, T275 2-5: T236, T246, T258, T268, T274, T275, T336, T346, T358, T374, T375, T434, T444, T454 2-6: T146, T264, T364, T464</p>
L.2.1e	Use adjectives and adverbs, and choose between them depending on what is to be modified.	<p><u>Student Edition</u> 2-2: 236-237, 270-271, 448-449, 548-549</p> <p><u>Teacher's Edition</u> 2-5: T136, T146, T158, T168, T174 2-6: T136, T146, T158, T168, T174, T432, T442, T454, T470, T471</p>
L.2.1f	Produce, expand, and rearrange complete simple and compound sentences (e.g., <i>The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy</i>).	<p><u>Student Edition</u> 2-1: 34-35, 66-67, 397, 402-403, 430-431</p> <p><u>Teacher's Edition</u> 2-1: T70, T71, T130, T140, T152, T168, T260, T266, T267, T442, T463, T470 2-2: T374, T375 2-3: T36, T46, T56, T72, T73, T130, T140, T150, T166, T167, T437, T466 2-5: T158, T374 2-6: T49, T174</p>

Standard	Descriptor	Citations
L.2.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.2.2a	Capitalize holidays, product names, and geographic names.	<p><u>Student Edition</u> 2-1: 258-259, 498-499</p> <p><u>Teacher's Edition</u> 2-2: T136, T146, T158, T174, T175 2-3: T160, T336, T362, T364, T365</p>
L.2.2b	Use commas in greetings and closings of letters	<p><u>Student Edition</u> 2-1: 68-69, 323, 401, 404-405</p> <p><u>Teacher's Edition</u> 2-1: T163, T170 2-3: T37, T63, T66-T67, T745 2-4: T358</p>
L.2.2c	Use an apostrophe to form contractions and frequently occurring possessives.	<p><u>Student Edition</u> 2-2: 414-415, 478-479, 543</p> <p><u>Teacher's Edition</u> 2-2: T416, T417, T418, T441, T460 2-3: T50, T61 2-6: T38, T48, T58, T74, T75, T232, T242, T252, T270, T271</p>

Standard	Descriptor	Citations
L.2.2d	Generalize learned spelling patterns when writing words (e.g., <i>cage</i> → <i>badge</i> ; <i>boy</i> → <i>boil</i>).	<u>Student Edition</u> 2-2: 46-47 <u>Teacher's Edition</u> 2-1: T114, T211, T212, T345, T356 2-2: T18, T218, T249 2-3: T116, T210 2-4: T18, T363, T418 2-5: T18, T218, T318, T418 2-6: T218
L.2.2e	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	<u>Teacher's Edition</u> 2-1: T463 2-2: T467 2-4: T469
Knowledge of Language		
L.2.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.2.3a	Compare formal and informal uses of English.	<u>Student Edition</u> 2-2: 52, 58, 75 <u>Teacher's Edition</u> 2-1: T167 2-2: T471 2-3: T263 2-4: T129, T145 2-6: T460

Standard	Descriptor	Citations
	Vocabulary Acquisition and Use	
L.2.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	
L.2.4a	Use sentence-level context as a clue to the meaning of a word or phrase.	<p><u>Student Edition</u> 2-1: 10-11, 38-39, 70-71, 102-103, 142-143, 186-187, 190, 193, 207, 222-223, 262-263, 294-295, 332-333, 370-371, 406-407, 434-435, 468-469, 502-503 2-2: 10-11, 48-49, 86-87, 122-123, 162-163, 206-207, 240-241, 274-275, 310-311, 344-345, 380-381, 418-419, 452-453, 482-483, 516-517</p> <p><u>Teacher's Edition</u> 2-1: T259, T361 2-2: T27, T41, T167, T367 2-3: T159 2-4: T167 2-5: T167, T463 2-6: T67, T422, T423, T426, T429</p>
L.2.4b	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., <i>happy/unhappy, tell/retell</i>).	<p><u>Teacher's Edition</u> 2-2: T64-T65 2-3: T64-T65 2-4: T467</p>
L.2.4c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>addition, additional</i>).	<p><u>Teacher's Edition</u> 2-1: T461 2-2: T464-T465 2-3: T456-T457 2-5: T213 2-6: T462-T463</p>

Standard	Descriptor	Citations
L.2.4d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark</i>).	<u>Teacher's Edition</u> 2-2: T264-T265 2-4: T112 2-5: T266-T267
L.2.4e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	<u>Teacher's Edition</u> 2-1: T53, T151, T161, T249, T351, T451 2-2: T53, T157, T255, T357, T455 2-3: T55, T65, T149, T159, T247, T257, T345, T357 2-4: T57, T157, T257, T357, T457 2-5: T57, T61, T157, T167, T257, T357, T453 2-6: T67, T157, T251, T353, T363
L.2.5	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	
L.2.5a	Identify real-life connections between words and their use (e.g., <i>describe foods that are spicy or juicy</i>).	<u>Student Edition</u> 2-1: 10-11, 38-39, 70-71, 102-103, 142-143, 186-187, 222-223, 262-263, 294-295, 332-333, 370-371, 406-407, 434-435, 468-469, 502-503 2-2: 10-11, 48-49, 86-87, 122-123, 162-163, 206-207, 240-241, 274-275, 310-311, 344-345, 380-381, 418-419, 452-453, 482-483, 516-517 <u>Teacher's Edition</u> 2-1: T52, T68, T72, T109, T150, T166, T248, T264, T350, T366, T450, T466 2-2: T52, T70, T156, T172, T254, T270, T356, T372, T454, T470 2-3: T54, T70, T148, T164, T246, T262, T344, T360, T373, T446, T462 2-4: T56, T72, T156, T172, T256, T272, T356, T372, T456, T472 2-5: T56, T72, T156, T172, T256, T272, T356, T372, T452, T468 2-6: T56, T72, T156, T172, T250, T268, T352, T368, T452, T468

Standard	Descriptor	Citations
L.2.5b	Distinguish shades of meaning among closely related verbs (e.g., <i>toss, throw, hurl</i>) and closely related adjectives (e.g., <i>thin, slender, skinny, scrawny</i>).	<u>Teacher's Edition</u> 2-4: T366-T367, T373 2-5: T156 2-6: T166-T167
L.2.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>).	<u>Teacher's Edition</u> 2-1: T20, T52, T68, T72, T116, T151, T214, T312, T351, T366, T414, T451 2-2: T20, T53, T118, T157, T172, T220, T255, T318, T357, T372, T420, T455 2-3: T20, T55, T70, T118, T149, T212, T247, T310, T345, T360, T406, T447, T462 2-4: T20, T120, T157, T172, T220, T257, T272, T320, T357, T420, T457 2-5: T20, T57, T113, T120, T136, T139, T146, T149, T157, T158, T171, T174, T220, T257, T320, T357, T420, T453 2-6: T20, T57, T72, T120, T136, T146, T157, T158, T168, T172, T220, T251, T316, T353, T368, T416, T452, T468